

UPDATE



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Welcome to our Guests at the CHER 32nd Annual Conference

INCHER-Kassel and the Consortium of Higher Education Researchers (CHER) welcome participants to the CHER 32nd Annual Conference. The topic of this year's CHER conference taking place in Kassel, from 28 August to 30 August 2019, is "Theories and Methods in Higher Education Research".

In their Call for Contributions, the organizers explained with regard to

2019 CHER Theories and Methods in Higher Education Research

On offer for conference participants are: Three days of intensive

the chosen topic: The field of higher education research is growing and increasingly relying on various disciplinary and interdisciplinary theoretical approaches and advanced methods to explain higher education outcomes and policy issues. Application of theory and advanced qualitative and quantitative methods in higher education research is also significant to establish the potential and innovation of higher education research. Additionally it is important to address methodological challenges associated with international comparative research, diversity of student body, policy implementation and evaluation, secondary data usage and analyses.

Taking into account these recent developments and challenges, this year's CHER conference pursues two aims: First, critically to discuss theories and methods employed in higher education research, and second, to discuss the relevance of recent theoretical and methodological developments in other disciplines and interdisciplinary research areas for higher education research.

At the conference, research questions will be discussed from theoretical perspectives, methodological perspectives, and from the perspective of a nexus of theories and methods. Further, two open tracks will give room for those contributions that do not specifically fit with the three perspectives and are not explicitly connected to the main theme of the conference.

exchange of ideas, three keynotes, a poster session and 109 presentations and discussions. The CHER General Assembly will take place on Wednesday evening, and on Thursday evening there will be an atmospheric conference dinner at the Alte Brüderkirche, a historic gothic church in Kassel dating from 1298.

Specials for young researchers include the Best Doctoral Paper Award and a Writing Clinic:

As part of the CfP for the CHER 32nd Annual Conference current PhD students and PhDs who have graduated within the last two years were invited to submit papers based on their doctoral work. Among the submitted papers, one will be selected for the Best Doctoral Paper Award.

One day before the official start of the CHER conference ECHER – the Early Career Higher Education Researchers –, offer a "writing clinic" for participants who are interested to receive advice and assistance on their current publication projects.

The Conference Organizing Committee:

At INCHER-Kassel: Georg Krücken (also CHER Board of Directors); Shweta Mishra; Tim Seidenschnur; Christian Schneiderberg; Isabel Steinhart.

From the CHER Board of Directors: Jelena Brankovic; Gaële Goastellec; Hugo Horta; Terhi Nokkala; Emanuela Reale.

Conference office: Susanne Höckelmann

Looking ahead:

INCHER-Kassel's development strategy 2019 to 2024

In 2018, INCHER-Kassel looked back on 40 years of successful university research. Founded on June 5, 1978 (then named "Centre for Research on Higher Education and Work"), INCHER was one of four interdisciplinary research centres at the young University of Kassel. In the 1970s, academic higher education research was a novelty in German higher education. Today, INCHER-Kassel is an indispensable part of the world-wide university research landscape. INCHER's first director, Ulrich Teichler, shaped its research for more than 30 years. Following Ulrich Teichler's retirement in 2011, the sociologist and university researcher Georg Krücken took over as Executive Director. Since then, the research focus has been on the relationships between the higher education system and other societal areas – emphasizing the interfaces of higher education research with related research areas such as science, organization and innovation research.

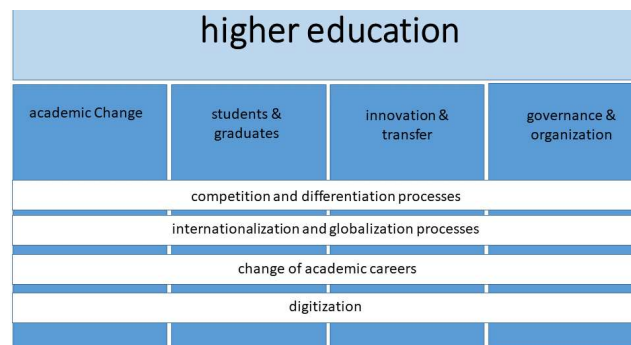
The management at INCHER decides on the development and perspectives of INCHER-Kassel and, in coordination with the head of the university, schedules them in five-year development plans. To follow are some examples from the current development strategy paper 2019-2024 showing the direction of development. The paper will also serve as the basis for the upcoming evaluation of INCHER-Kassel in 2021.

Prior to looking ahead, a quick look at the past five years shows that INCHER has succeeded in raising a total of 4.4 million euros of third-party-funding, carrying out research projects with ambitious theoretical and methodological approaches, obtaining a BMBF junior research group, and successfully establishing an interdisciplinary graduate program with six doctoral projects. Thirteen doctorates and three habilitations have been recorded over the past five years. Particularly note-worthy is that in 2018 six INCHER members were appointed to a professorship, three of them internationally.

Fundamental Orientation of Research: Higher Education and Society – Reform Processes and their Impacts

The starting point for higher education and science research at INCHER is the socio-theoretical and macro-perspective supported assumption that higher educa-

tion institutions are embedded into society. This results in looking at the higher education system as a whole, at its internal structures and its relationship to other areas of society. The combination of specific functions and missions of the universities, together with openness to the environment, leads to forms of governance and organization that are typical of higher education institutions and that are constantly changing. Thus, the four main research areas of INCHER are justified: academic change, students and graduates, innovation and transfer, as well as governance and organization. Each of these four research areas at INCHER-Kassel is led by a senior researcher.



Since the 1990s, in all four research areas, internal and external reform processes and their consequences affect research, teaching, transfer, governance, and

organization. Of particular importance for the analysis are non-intended consequences. These consequences are examined at INCHER with analytical distance and with a broad arsenal of social science theories and methods. The consistent development of theory and methods in recent years will continue to characterize research at INCHER.

A matrix of research areas and thematic foci guides INCHER's research strategy

In addition to the four main research areas, INCHER research will include the following four thematic foci as strategic priorities in the coming years: a) competition and differentiation processes in the higher education system, b) impact of internationalization and globalization processes, c) changing academic careers, d) digitization.

New developments in the four research areas

Over the next years, two central research topics will be dealt with in the research area "Academic Change." Both are positioned beyond the mainstream of higher education and science research. The first is: "social organization of academic misfits": In science, it is not uncommon that different and/or deviant social characters, which provide for change or innovation, set genuinely new research topics, dare to carry out risky research, or seek new ways of knowledge communication while questioning the obvious. The second research area focuses on in-creasing "theatricalization" or "dramatization" of science and in social contexts. Both

research projects claim an international dimension, refer to current debates, are compatible with the canon of previous science and university research, and are also innovative.

The research area "students and graduates" will focus on students with educational disadvantages. By focusing on this area, it will be possible to gain a better understanding of the inequalities in higher education and academic success. We will use innovative methods, such as network analysis and (quasi-) experimental studies. The current project BUKSS (Social Inequalities and Dropout and Change of Study Programme) is an important element of this research area. It will be continued and further developed. Furthermore, new research is also planned in the field "Study success and health". This research will be more exploratory in character as there is a lack of theoretically and methodologically sound interdisciplinary research on students with health impairments in Germany. In addition, the data collected in the Cooperative Project Alumni Studies (KOAB) for the grades 2008-2016, should be used for evaluation projects to improve their current unexploited scientific potential for INCHER and the scientific community as a whole.

The research area "innovation and transfer" will look more into the consequences of higher education reform on social innovation in research, which manifests itself in the form of publications through a constantly changing governance and through indicator-driven metrification of the research output. International comparative research will continue to be prominent in the transfer section. The acquisition of knowledge in the transfer process was the focus of the survey "The Academic Professions in the Knowledge Societies (APIKS)" which was completed in 2018. APIKS was conducted in more than 30 countries from all five continents. Findings from the APIKS project will influence a planned binational research project on knowledge and technology transfer.

The fourth research area, "Governance and Organization", is based on extensive preparatory work at INCHER-Kassel on changes in governance and organization of higher education. Research on the role of external consultants for the governance and organizational development of universities (DFG project LegU until 2018) will be further developed in the light of the relationship between universities and society. In addition, the importance of counselling as part of a society trend with a view to universities will also be examined.

The question of the role of universities as actors in a crisis-ridden Europe was examined in a project on higher education and Brexit and will be followed in the next years in further publications.

Further international collaborative research is planned on the institutional responses of universities to changes in the scientific system. This research focuses on connections between organizational processes, decisions and developments in the field of education under organizational framework conditions that are becoming more diverse.

Competition and differentiation processes in the higher education system as a thematic focus

In many respects, higher education is a highly competitive field and competition is growing. Therefore, INCHER-Kassel decided to establish a thematic focus "processes of differentiation and competitiveness in the higher education system". For this, a full application for a DFG research group will be submitted by the end of 2019. A multi-institutional, interdisciplinary group consisting of nine individual projects will focus on "multiple competition in the higher education system: actor constitution, action coordination and effects" (Speaker: G. Krücken, Deputy Speaker: G. Bünstorf). This group could also serve as a nucleus for further third-party funded projects and PhD or Master's theses.

Digitization is a central topic

The future thematic focus "digitization" is central in two respects. On the one hand, new technologies are changing higher education and science systems dramatically. On the other hand, research in higher education and science also benefits from technical developments. Ongoing research projects on the digitization of higher education and science systems at INCHER-Kassel, are "MOOCs after the Gold Rush" (MOOC-AG)". This project examines the market dynamics of Massive Open Online Courses (MOOCs) and the strategies of suppliers in the market. The research is based on economic and social science theories and also considers the legal dimension of open online courses, and the new INCHER project "Showing Life Opportunities (SLO)". This project examines the effectiveness of digital teaching formats in supporting start-ups by carrying out a large-scale randomized field experiment with around 25,000 pupils in Ecuador. This project is funded by, among others, the World Bank and the UK Innovation Growth Lab. Further collaborative international and national grant applications are on their way.

Fostering talent – promotion of young researchers

INCHER's successful strategy of promoting young researchers, which is unique in Germany, will be continued and further developed. In addition, on the basis of experience with the graduate program ELBHA, the application for



a graduate program, probably at the DFG, is planned for 2021. This will be carried out in cooperation with the Leibniz Center for Science and Society (LCSS) at the University of Hanover and the German Centre for Higher Education Research and Science Studies (DZHW). In terms of content, the project will deal with overarching questions of higher education and science research. In addition, two junior research groups will be established at INCHER-Kassel.

Networking

The INCHER is already well connected at a national as well as at international level, as highlighted by the CHER conference at INCHER and by the project "Showing Life Opportunities", in which INCHER cooperates with HEC Paris, ENSAE, Ecole Polytechnique, Warwick Business School and the research department of the World Bank. In addition to further international research cooperation and to further increase of international



Front of the INCHER-building, Mönchebergstrasse 17, Kassel

networking over the next five years, at least two Alexander von Humboldt (AvH) scholarship holders will be invited as visiting scholars to INCHER. Other regular exchange activities that will continue to contribute to networking are INCHER senior researchers staying at universities abroad and visiting scholars staying at INCHER. Furthermore, the regular research visits will continue by the Executive and Deputy Managing Directors, Georg Krücken and Guido Bünstorf, at Stanford University's Scandinavian Consortium for Organizational Research (SCANCOR).

Moreover, Guido Bünstorf extends his status as a visiting professor at the Institute of Innovation and Entrepreneurship (IIE) at the School of Business, Economics and Law at the University of Gothenburg (Sweden), which is particularly renowned in the field of science economics and university-industry relations.

Project News

New project starts on quality assurance and quality development in dual study programs

The project examines the current process of quality assurance and quality development in dual study programs in Germany. The process happens between the poles of different institutional and actor-related interests as well as against the background of divergent concepts of quality.

Research on this topic is important because the hybrid qualification format has experienced rapid quantitative growth over the past ten years and is becoming more differentiated. However, student and graduate surveys provide evidence that the expected good theory-practice-link, the conception of the practical phases as well as the learning support and documentation of the qualification in

the companies could be improved in some places.

The project aims at new and more data-based insights into the interplay in which structural and organizational as well as subject- and industry-specific factors influence quality assurance in dual study programs. For this purpose, an integrated multidimensional and multi-perspective mixed-methods-design is used, which is based on the combination of various qualitative and quantitative techniques of data collection and data analysis to define more precisely the degree of coherence between formal requirements and regulations concerning the quality assurance of dual study programs on the one hand and

subjective theories and practices of the actors involved on the other.

Major goals are a) to identify problem areas of quality assurance and b) to find "best practice solutions" for quality assurance and quality development and reflect on them. Based on project results, a transfer of knowledge is planned to universities, universities of advanced studies, and universities of cooperative education as well as the related companies, regional umbrella brands of dual study programs, chambers, and educational policy-makers.

Researchers: Dr. Bettina Langfeldt; Sören Magerkort

<http://www.uni-kassel.de/go/qdual>

Ulrich Teichler Prize 2019 for young higher education researchers awarded

Two prizes were awarded on March 21, 2019. Both prizes were donated by Ulrich Teichler and these were the Ulrich-Teichler-Prize for outstanding dissertations and the Gesellschaft für Hochschulforschung prize for outstanding degree theses in higher education research in 2019.

Two junior researchers were awarded the prizes for their contributions to higher education research. The ceremony took place at the 14th annual meeting of the German Society of Higher Education Research (Gesellschaft für Hochschulforschung, GfHf), from 21 to 22 March 2019 at the Otto von Guericke University in Magdeburg.

The prize winner of the Ulrich Teichler Prize for dissertations receive a printing subsidy for 2000 euros, plus 1000 euros prize money. The author of the award-winning degree theses receives a prize of 1000 euros.

The Ulrich Teichler Prize was awarded for the first time in 2008. The higher education researcher and former INCHER-director Prof. Dr. Dr. h.c.

Ulrich Teichler has donated the prize to encourage young scientists to examine questions of higher education research in a scientific manner. At



f. l. to r.: award winner Lea Goldan, GfHf-chairman Prof. Dr. Georg Krücken, award winner Grit Fisser

the same time, the innovative work on this subject by young researchers should be better represented to the public. Until 2013 the initiative was supported by the Bundesministerium für Bildung und Wissenschaft (BMBF).

Out of the 21 submitted works, the following award winners were selected by a six-member jury:

Grit Fisser for her dissertation on the topic "Wahrnehmung biographischer (Un-)Sicherheit bei "Postdocs" at Leibniz University Hanover, Lea Goldan for her master thesis on the

topic "Lohnt sich eine Promotion für Frauen und Männer gleichermaßen? Eine Analyse geschlechtsspezifischer Lohnunterschiede unter Promovierten auf Grundlage des DZHW-Absolventenpanels", also at Leibniz Universität Hannover.

Doctoral candidates and graduates of German-speaking universities (A, CH, D, LI, LU) can apply for the awards. To apply, candidates need a well-founded contribution to the professional development of higher education

research. Authors do not have to be a member of the Gesellschaft für Hochschulforschung. The works submitted will be judged by a jury comprising researchers from various disciplines who are appointed by the executive board of the Gesellschaft für Hochschulforschung.

The coming annual conference of the Gesellschaft für Hochschulforschung will take place at Hamburg Center for University Teaching and Learning, University of Hamburg, on March 26 – 27, 2020.

More at: www.Gfhf.net

PhD students benefit from GfHF mentoring program

INCHER member Isabel Steinhardt organizes a Mentoring Program for the German Society of Higher Education Research (GfHf) and also leads workshops connected to the program. In an article for the GfHf newsletter 2019, she takes stock of the Mentoring Program's development.

Since 2013, the Program has been supporting PhD students in the field of higher education research. It helps

them to find their place in the field and to connect with the academic community. It provides opportunities for informal knowledge exchange and experience as well as support in strategic questions such as career planning. An evaluation of the mentee year 2017 shows: none of the mentees have canceled her or his doctorate so far, although some faced difficulties. One third of the

mentees will complete their doctorates this year; the others next year. Various articles have been discussed and published. Isabel Steinhardt sums it up to: "All in all, a very positive conclusion can be drawn that makes the voluntary commitment of all people involved to support young university graduates worthwhile (...) Many thanks to all who are involved in the success of the program!".

Looking back at the 2019 Research Colloquium of INCHER-Kassel

During the semester, INCHER-Kassel regularly organizes lectures followed by a discussion. Lectures in summer semester 2019 focused on elite education, study success versus drop out, reasons for graduates to move away from their region, challenges of digital transformation within science, and cycles of university funding.

Research Colloquium

18.00 – 19.30

June 19, 2019: Überlegungen zum Verhältnis von Stratifikation und Elitebildung im deutschen Hoch-

schulwesen (Reflections on the Relationship between Stratification and Elite Education in German Higher Education).

Universitätsbibliothek Bielefeld, Universität Bielefeld, Bielefeld, Germany)

Alexander Mitterle (Institute of Sociology/Zentrum für Schul- und Bildungsforschung (ZSB), Martin-Luther-Universität Halle-Wittenberg, Halle, Germany).

Brown-Bag-Lunch

12.15 - 13.45

July 2, 2019: The role of prior work experience for labour market entry and spatial mobility of German graduates.

Dr. Anne Otto (Institut für Arbeitsmarkt- und Berufsforschung (IAB) der Bundesagentur für Arbeit (BA), Nürnberg).

July 10, 2019: Hochschulfinanzierung in Deutschland im Zeitverlauf: Erklärungsansätze für den Wechsel zwischen Stagnation und Wachstum (University funding in Germany over time: explanations for the change between stagnation and growth).
Dr. Nicolas Winterhager (VDI/VDE Innovation + Technik GmbH, Berlin).

June 26, 2019: Studienerfolg und Studienabbruch bei internationalen Studierenden in Deutschland: Ein interdisziplinärer Zugang (Students' Success or Dropout of International Students in Germany: An Interdisciplinary Approach).
Dr. Jesús Pineda (DAAD – German Academic Exchange Service, Bonn, Germany)

July 4, 2019: Open Access und Open Infrastructures – Perspectives of the Sociology of Science.
Dr. Niels Taubert (Institute for Interdisciplinary Studies of Science/

Kolloquien des INCHER-Kassel zu Themen der Hochschulforschung im Sommersemester 2019



Forschungskolloquium

19. Juni 2019 17:00 bis 18:30 Uhr
Überlegungen zum Verhältnis von Stratifikation und Elitebildung im deutschen Hochschulwesen
Alexander Mitterle (Institut für Soziologie/Zentrum für Schul- und Bildungsforschung (ZSB), Martin-Luther-Universität Halle-Wittenberg, Halle)

26. Juni 2019 17:00 bis 18:30 Uhr
Studienerfolg und Studienabbruch bei internationalen Studierenden in Deutschland: Ein interdisziplinärer Zugang
Dr. Jesús Pineda (Deutscher Akademischer Austauschdienst (DAAD), Referat Forschung und Studien, Bonn)

4. Juli 2019 17:00 bis 18:30 Uhr
Open Access und Open Infrastructures – wissenschaftssoziologische Perspektiven
Dr. Niels Taubert (Institute for Interdisciplinary Studies of Science/Universitätsbibliothek Bielefeld, Universität Bielefeld, Bielefeld)

Brown-bag-Lunch bringen Sie Ihr Lunch-Paket mit; Tee und Kaffee stellt das INCHER-Kassel bereit.

2. Juli 2019 12:15 bis 14:00 Uhr
The role of prior work experience for labour market entry and spatial mobility of German graduates
Dr. Anne Otto (Institut für Arbeitsmarkt- und Berufsforschung (IAB) der Bundesagentur für Arbeit (BA), Nürnberg)

10. Juli 2019 12:15 bis 14:00 Uhr
Hochschulfinanzierung in Deutschland im Zeitverlauf: Erklärungsansätze für den Wechsel zwischen Stagnation und Wachstum
Dr. Nicolas Winterhager (Bildung und Wissenschaft, Gruppenleiter Wissenschaftssystem, VDI/VDE Innovation + Technik GmbH, Berlin)



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www.uni-kassel.de/incher

Announcement

Research Symposium "Open Practices IN Education" (OPINE) in November 2019

Together with colleagues from different institutions, INCHER member Isabel Steinhardt is organizing a Research Symposium "Open Practices IN Education (OPINE)", taking place on November 14 - 15, 2019 in Frankfurt a. M., Germany. The co-organizers are: Johanna Have-

mann, Access 2 Perspectives; Tamara Heck, DIPF; Xenia Schmalz, Ludwig-Maximilians-Universität München; Christopher Schwarzkopf, Wikimedia Deutschland e.V.

The symposium is aimed at researchers who work on Open Research

Practices or Open Research Resources, or any related questions. Participants are invited to present ongoing and future projects, and identify potential collaborators. The focus of the symposium will be networking and sharing of ideas.
www.leibniz-openscience.de/opine

The Consortium of Higher Education Researchers (CHER) after Three Decades

by Ulrich Teichler

In 1988, the Consortium of Higher Education Researchers (CHER) was founded as the first international association of its kind. Up until today, CHER has remained the only academic association with a world-wide net of members focusing on theories, methods and systematic knowledge on higher education.

A conference held in Kassel in 1988 on the state of higher education research, supported by the Volkswagen Foundation, brought together around 50 scholars from different countries. The visiting scholars saw the need to establish regular international communication between higher education researchers.



CHER
Consortium of Higher Education Researcher

joint comparative research: Certainly, CHER's most visible success is the increase of comparative research projects and the role CHER members have played to initiate such projects.

Over the years, CHER strengthened its activities to be an important arena of communication for young researchers. After some years,

CHER also initiated a book series, which included valuable conference contributions on the annual key themes.

Annual conferences were held in many countries, but the backbone of CHER was a limited number of sizeable research centres in Europe. The conferences were held in Kassel in 1988, 1998 and 2006. In August 2019, INCHER-Kassel will host the fourth conference in Kassel with around 200 scholars from more than 30 countries. The conference theme "Theories and Methods in Higher Education Research" reminds us of the reflections three decades ago. These reflections were how, higher education research, a field bound to strike a balance between academic thrusts and social relevance, needs thorough debate among scholars on theories and methods. In having this debate, research will not be overwhelmed by policy discourses, political fashions and practical problem-solving expectations

Kehm, Barbara B. and Musselin, Christine (Eds.). *The Development of Higher Education Research in Europe: 25 Years of CHER.* Rotterdam: Sense Publishers, 2013 (Higher Education Research in the 21st Century Series, Vol. 5).

Teichler, Ulrich: "Consortium of Higher Education Researchers" In Shin, Jung Cheol and Teixeira, Pedro (Eds.), *Encyclopedia of International Higher Education Systems and Institutions.* Dordrecht: Springer, 2017 (doi: 10.1007/978-94-017-9553-1_204-1).

Welcome Message from the President of the University of Kassel



University president Prof. Dr. Reiner Finkeldey

“The University of Kassel has been home to the INCHER-Kassel for more than 40 years. Founded as a Centre for Research on Higher Education and Work in 1978, the INCHER-Kassel has developed into a world-renowned institution of higher education research and, thanks to its excellent networking, contributes to the visibility of the University of Kassel on a national and international level. At the same time, the researchers at INCHER-Kassel are also important partners within the University of Kassel on questions of university development.

I am delighted that INCHER-Kassel will host the CHER conference again this year and that researchers from all over the world will visit Kassel. On behalf of the University of Kassel, I wish all participants an insightful conference and many interesting encounters.

This more frequent communication between scholars is expected to overcome the shortcomings of previous communication, primarily in the context of policy arenas. In addition, improving communication should counteract some traditional limitations due to a dominance of national scopes of higher education research. Ensuring regular communication between international researchers will avoid the over-attention in the international discourse on the U.S. and other Anglo-Saxon countries

CHER became a European-based association in terms of annual conferences arranged by European scholars, but with a world-wide membership and a world-wide scope. The association reduced its administrative burden by limiting the size of its membership and annual conferences, thus allowing for high-quality communication. In addition, CHER continues to stimulate comparative analyses and ensures that macro-social perspectives play an important role along the obviously strong meso-social approaches. CHER members have done their best over the years to strengthen a collaborative spirit and thus facilitate

9:00 am	<i>Registration (Coffee)</i>	
10:00 am	<p>Conference Opening</p> <p>Arno Ehresmann Vice President University of Kassel</p> <p>Gaële Goastellec President Consortium of Higher Education Researchers – CHER</p> <p>Georg Krücken Director INCHER-Kassel, University of Kassel</p>	
10:30 am	Lecture Hall 6, Room 2113, Campus Center, Moritzstraße 18	Lecture Hall 5 Arnold-Bode-Straße 12
	Theoretical Perspectives	Methodological Perspectives
	Conventions and Institutional Logics	Register Data
	Chair: Jussi Välimaa	Chair: Jeroen Huisman
	Quality of Higher Education from the Perspective of Convention Theory Henna Juusola	Expansion of Doctoral Training and PhDs' Labor Market Outcomes: Evi- dence from German Register Data Guido Bünstorf, Dominik Heinisch, Johannes König, Anne Otto
	The Soft Conditioning Program of Accreditation, Audit, and Evaluation Regimes Christian Schneijderberg	Assessing the Labor Market Outco- mes of Master Degree Holders: The Promises and Challenges of Regis- ter Data and Instrumental Variables Kata Orosz, Viorel Proteasa, Daniela Craciun
Institutional Logics in Joint Doctoral Education Provision between Euro- pe and China Gaoming Zheng	Removing the Institutional Blind Spots on the Road to Student Success – How a Cross-Cohort Ap- proach Provides Institutional Student Success Rates in Germany's Mechanical Engineering Bachelor and Diplom Degrees Gerd Grözinger, Sonja Bandorski, Marita McGrory	
12:00 noon	Lunch Break	
1:00 pm	<p>Keynote Speech: Networks and Topics of Higher Education Intermediaries on the WWW.</p> <p>Achim Oberg</p>	

Seminar Room 0005, Georg-Forster-Straße 4		
Lecture Hall 6, Room 2113, Campus Center, Moritzstraße 18		
Seminar Room 1004 Georg-Forster-Straße 4	Seminar Room 2004 Georg-Forster-Straße 4	Seminar Room 3004 Georg-Forster-Straße 4
Nexus of Theories and Methods	Open Track I	Open Track II
Potential and Pitfalls of Theories and Methods in Higher Education Research	Critical Perspectives	Institutions
Chair: Predrag Lažetić	Chair: Shweta Mishra	Chair: Jens Jungblut
Revealing the Heuristic Potential of Recognition Theory in Studying Higher Education: Theoretical and Methodological Challenges <i>Pepka Boyadjieva, Petya Ilieva-Trichkova</i>	Mismatch of Career Planning in Master's Program: The Case of South Korea <i>Soo Jeung Lee, Seungjung Kim, Jisun Jung</i>	Understanding Organizational Responses to Student Diversity – The Potential of Scandinavian Institutionalism <i>Julia Mergner</i>
Participatory Methodology as a Decolonising Mode in International Research in Higher Education: Potential, Pitfalls, Parity? <i>Sue Timmis, Lisa Lucas</i>	The Impact of Cultural Capital and Habitus on the Course of Studies <i>Bettina Langfeldt, Niklas Jungermann</i>	Institutionalizing Strategic Partnerships: Universities Are Becoming Organizational Actors? <i>Sören Magerkort</i>
Three Moments of Critique: Marxist Method in Higher Education Research <i>Krystian Szadkowski, Jakub Krzeski</i>	Junior International Faculty Members in Japanese Universities: Internationalisation, Integration, and "Dejimisation" <i>Thomas Brotherhood, Christopher D. Hammond, Yangson Kim</i>	
Canteen (Mensa), Arnold-Bode-Straße/At the corner of Moritzstraße		
Lecture Hall 6, Room 2113, Campus Center, Moritzstraße 18		

Wednesday, August 28th, 2019

2:15 pm	Governance Regimes	Comparison in Higher Education Research
	Chair: Marijk C. van der Wende	Chair: Jelena Brankovic
	An Attempt to Conceptual Cross-Fertilization: Bringing Together Historical Events and Inequality Regimes to Analyse Change and Continuity in Higher Education <i>Gaële Goastellec</i>	International Comparative Higher Education Research on a Shaky Ground: The Constant Balance between Superficiality and Irrelevance <i>Queenie Kwan Heung Lam</i>
	Academic Governance and the Field of Higher Education <i>Agnete Vabø, Moa Maria Cecilia Lindqvist, Mikael Börjesson</i>	Developing Indicators for a Comparative Framework of Doctoral Education in the US and Germany <i>Anne MacLachlan</i>
	Finding a Future: The Impact of Uncertainty on University Decision Making: A UK Study <i>Heather Eggins</i>	Comparing University Websites across Countries and Institutions – Methodological Approaches, Challenges and Research Potentials <i>Predrag Lažetić</i>
3:45 pm	<i>Coffee Break</i>	
4:15 pm	<i>CHER General Assembly (CHER members only)</i>	
7:00 pm	<i>Welcome Reception</i>	

Thursday, August 29th, 2019

9:00 am	Lecture Hall 6, Room 2113, Campus Center, Moritzstraße 18	Lecture Hall 5 Arnold-Bode-Straße 12
	Theoretical Perspectives	Methodological Perspectives
	Glocal Higher Education	Roles/Identities of Academics
	Chair: Justin Powell	Chair: Lars Geschwind
	Globalisation and Differentiation in Higher Education Systems <i>Marijk van der Wende, Don F. Westerheijden</i>	The Influence of Teaching Motivation and New Public Management on Academic Teaching <i>Uwe Wilkesmann, Sabine Lauer</i>
	Is There a Chinese 'Idea of a University'? <i>Simon William Marginson</i>	Mixed Methods Research of Academic's Knowledge and Technology Transfer Activities <i>Nicolai Götz, Christian Schneijderberg</i>
	Bridging the Translational Gap the Californian Way – How an Organizational Innovation in University Medical Schools Travels around the World <i>Jens Jungblut</i>	Exploring the Ways of Studying Academic Identity as a Dynamic Discursive Performance <i>Sanja Djerasimovic</i>

Modes of Inquiry for Understanding Higher Education	Diffusion and Its Limits	Aspects of Doctoral Education
Chair: Marco Seeber	Chair: Soo Jeung Lee	Chair: Guido Bünstorf
Studying International Doctoral Students: Nexus Analysis as a Qualitative Mode of Inquiry <i>Melina Aarnikoivu</i>	Research Conditions and Governance Instruments. An International University Survey in Five European Countries <i>Torger Möller, Jörg Neufeld</i>	Foreigners Graduating from Doctoral Studies in Germany: What Role Do They Play in the German Innovation System? <i>Guido Bünstorf, Dominik Heinisch, Matthias Kapa</i>
The Heterogeneity of European Higher Education Institutions. A Typological Approach <i>Benedetto Lepori</i>	National and Research Field Standards – Investigating Perceptions of Academic Recruitment Processes <i>Ingvild Reymert, Jens Jungblut, Siri B. Borlaug</i>	Intersectoral Engagement of Doctorands: Regime Discrepancy between the Academic Territories <i>Saeed Moghadam-Saman</i>
Challenges of a Theory-Based Questionnaire Development – Experiences from the National Academics Panel Study <i>Janine Anna Lange, Almuth Lietz</i>	Translating the Entrepreneurial University in Low Income Environments: The Case of Universidade Eduardo Mondlane and Addis Ababa University <i>Akiiki Babyesiza</i>	Who Plagiarizes? The Predictors of Unauthorized Borrowings in Doctoral Dissertations by Russian Scholars <i>Aleksandra Makeeva, Mikhail Sokolov, Angelika Tsivinskaya</i>
Seminar Room 0005, Georg-Forster-Straße 4		
Lecture Hall 6, Room 2113, Campus Center, Moritzstraße 18		
Science Park Kassel, Universitätsplatz 12		

Seminar Room 1004 Georg-Forster-Straße 4	Seminar Room 2004 Georg-Forster-Straße 4	Seminar Room 3004 Georg-Forster-Straße 4
Nexus of Theories and Methods	Open Track I	Open Track II
Politics, Policies and Higher Education	Evaluation and/or Academic Freedom	Governance and Academic Leadership
Chair: Hugo Duarte Horta	Chair: Susan Harris-Hümmert	Chair: Benedetto Lepori
Higher Education and Market Exit in the UK <i>Stephen Hunt, Vikki Boliver</i>	Evaluating the Evaluators: When Academic Citizenship Fails <i>Katerina Guba, Angelika Tsivinskaya</i>	Governance Relationships at the University Level. An Analysis from the Agency Theory Perspective <i>Mario Alarcón Bravo</i>
“Open UP!” A New Deal for Italian Universities and Academics? <i>Flavio A. Ceravolo, Michele Rostan, Massimiliano Vaira</i>	The Structure of Recurring Threat to Academic Freedom <i>Joseph C. Hermanowicz</i>	Academic Leadership Roles and Qualifications: A Look at Canadian University Presidents and Provosts across Thirty Years <i>Eric Lavigne, Creso Sá</i>
The (In)Effectiveness of Policies in Regulating Students’ Behaviour – The Case of Access in Portugal <i>Ricardo Biscaia, Carla Sá, Pedro Nuno Teixeira</i>	The Times Higher Education and the Industrialisation of University Rankings: An Analysis of Social Media Interaction <i>Miguel Antonio Lim</i>	Scientific Collaboration before and after Government Intervention: Case of Russian Universities <i>Nataliya Matveeva, Ivan Sterligov, Maria Yudkevich</i>

Thursday, August 29th, 2019

10:30 am	<i>Coffee Break</i>	
11:00 am	Economics of Higher Education	Review Scientific Production
	Chair: Maria Amélia Veiga	Chair: Terhi Nokkala
	Theorizing Economization in (German) Higher Education <i>Bernd Kleimann</i>	Production of Scientific Knowledge by Universities <i>Angelika Tsivinskaya, Katerina Guba</i>
	Public-Private Partnerships in the Higher Education Industry: Between Commodification and Assetization? <i>Janja Komljenovic</i>	Bibliometric Review: A New Method for Higher Education Research <i>Isabel Steinhardt</i>
	Towards a Theory of Rankings <i>Jelena Brankovic, Leopold Ringel, Tobias Werron</i>	Systematic Review Studies in Higher Education Journals: Evaluating Their Procedural Components <i>Baris Uslu, Alper Çalikoğlu</i>
12:30 pm	<i>Lunch Break</i>	
1:30 pm	<i>Keynote Speech – Theory and Higher Education Research: Are They Just Loosely Coupled?</i> <i>Anna Kosmützky</i>	
2:45 pm	Actors and Agents	Reflections of Methods in Higher Education Research
	Chair: Teresa Carvalho	Chair: Uwe Wilkesmann
	Actor Constellation and Dynamics in the Higher Education Field: The Contribution of Organizational Change Theory <i>Emanuela Reale</i>	Exploring Doctoral Employment in the UK: The Value and Limits of Secondary Data Analysis <i>Sally Hancock</i>
	The Actorhood Imperative. On the Subjectivation of Universities as Organizational Actors <i>Roland Bloch</i>	Methods for Assessing Competences in Higher Education: A Critical Review <i>Shweta Mishra, Edith Braun</i>
	Agency Revisited? – A Critical Reflection upon Action-Theoretical Foundations in Studies of Academic Career Trajectories and Dynamics <i>Antje Wegner</i>	Does Psychological Counseling Reduce the Gender Gap in Field of Study Aspirations? Evidence from Randomized Controlled Trial <i>Janina Beckmann, Lukas Fervers</i>

Seminar Room 0005, Georg-Forster-Straße 4		
Theoretical and Methodological Perspectives on Students Experiences in Higher Education	Student and Staff Mobility in Higher Education	Governance Models and Translation Processes
Chair: Roland Bloch	Chair: Ulrich Teichler	Chair: Michele Rostan
Methodological Challenges of Conducting Research on Academic Success and Dropout among International Students in Germany: Reflections from a Mixed-Method-Study <i>Jesús Humberto Pineda Olivieri</i>	Debating Student Mobility: The Centrality of International Student Mobility in Luxembourg's Higher Education Policy Discourse <i>Emilia Kmiołek-Meier, Justin Powell</i>	The Translation of the ESG in Institutional Accreditation Reports <i>Jeroen Huisman, Maria João Manatos</i>
Predicting Dropout from Higher Education – A Comparison of Machine Learning Algorithms <i>Andreas Behr, Marco Giese, Hervé Donald Teguim Kamdjou, Katja Theune</i>	"It Is a Parallel Universe I Really Wish to Visit Again": International Mobility and Networking of Early Career Researchers in Croatia <i>Bojana Culum Ilic</i>	Governance Model in Russian University: If There is Any Impact of Recent Educational Reforms? <i>Anna Panova, Maria Yudkevich</i>
Social Inequalities in Dropout from Higher Education. Combining the Student Integration Model and Rational Choice Theory <i>Lars Müller, Daniel Klein</i>	The Analytic Borderlands of Student Mobility: Leaving Tajikistan in a Global and National Age <i>Emma Sabzalieva</i>	Bologna Higher Education Reforms in Lithuania <i>Liudvika Leisyte</i>
Canteen (Mensa), Arnold-Bode-Straße/At the corner of Moritzstraße		
Lecture Hall 6, Room 2113, Campus Center, Moritzstraße 18		
Research Methods in Higher Education	Academic Work	Spaces and Frames
Chair: Anna Kosmützky	Chair: Tim Seidenschnur	Chair: Pedro Nuno Teixeira
Multidisciplinary Roots of Higher Education Research: An Analysis of Citation Patterns in Journals in the Field <i>Andrey Lovakov, Maria Yudkevich</i>	Soft Commitments and Reminders: Long-Term Effects on Academic Attainment <i>Raphael Brade, Oliver Himmler, Robert Jäckle</i>	Shaping and Being Shaped by Space. Some Evidence on Knowledge-Based Inter-Organizational Dynamics from Eastern Piedmont, Italy <i>Giacomo Balduzzi, Michele Rostan</i>
The Use of Oral History in Higher Education Research – The Case of an Educational Reform in Swedish Engineering Education <i>Per Fagrell, Lars Geschwind</i>	Research Chair Programs and Scientific Productivity <i>Creso Sá, Nadiia Kachynska, Summer Cowley, Magdalena Martinez, Emma Sabzalieva</i>	Transformation of Undergraduate Education under Globalization. A Reflection on the Global Studies of Higher Education <i>Akiyoshi Yonezawa, Don F. Westerheijden, Jorrit Snijder, Sae Shimauchi</i>
The Effect of Student Cadre on College Students Development in China <i>Panpan Yao, Fan Li, Wei Huang</i>	Higher Education Under Occupation: Exploring Teaching and Learning Regimes in a Palestinian University <i>Vesna Holubek, Pauliina Alenius, Nazmi Al-Masri, Vesa Korhonen</i>	Higher Education in Single-Industry Towns: Experience of an Expedition as a Research Tool <i>Ksenia Romanenko, Ekaterina Shibanova</i>

Thursday, August 29th, 2019

4:15 pm	Coffee Break and Poster Session. Chair: Isabel Steinhardt	
	<ul style="list-style-type: none"> ● Is There a Consensus on Key Journals in the Field of Higher Education? Stanislav Avdeev, Andrey Lovakov, Maria Yudkevich ● Gendered Boundaries: The Relationship between Friendship Networks and the Gender Gap in Career Preferences Janina Beckmann ● Know-Best: Partnerships in Knowledge Production – Beliefs, Strategies and Tensions Teresa Carvalho, Maria J. Rosa, Ana I. Melo, Anabela Queiroz, Carlos Rodrigues, Hugo Figueiredo, Maria João Manatos, Pedro Nuno Teixeira, Ricardo Biscaia, Rui Mendes, Sara Diogo ● The Relationship between Institutional Strategy and Undergraduate Teaching in World-Class Universities Kaiyun Feng ● Teaching Development in Higher Education Sophie Galeski, Steffen Brand, Edith Braun ● The Effect of College Dropout on Labor Market Outcomes in German Julia Heigle 	
5:00 pm	Organization and Neo-Institutionalism	Evaluation
	Chair: Emma Sabzalieva	Chair: Don F. Westerheijden
	Conceptualizing Organizational Coupling Mari Elken	Development of an Instrument to Evaluate Research Agendas Across all Fields of Science João M. Santos, Hugo Duarte Horta
	Higher Education in World Society: Combining Neo-Institutionalism and Social Systems Theory Thomas Pfeffer	A Research on Theory Construction and Evaluating of Graduates High-Quality Employment Runze Liu, Miaomiao Yu, Wenjing Yuan, Shuyi Shen, Yonghong Ma, Yanhua Bao
Why Have Universities Had a Limited Contribution to Social Innovation? An Institutional Logics Perspective Ridvan Cinar, Paul Benneworth		
7:00 pm	Conference Dinner	

Seminar Room 0005,, Georg-Forster-Straße 4

- Step by Step or All at Once? Multiple Changes in Status-Configurations among Credit and Degree Mobile Students from Luxembourg
Emilia Kmiotek-Meier
- A Conceptual Framework for Understanding Academic Work Values
Ai Tam Le
- Integrating Established Models of Student Persistence to Create a Comprehensive Process Model of Successful Study Entrance
Pascale Stephanie Petri
- The Experiences of Postdocs with Invisible Disabilities at German Universities – A Qualitative Research Approach
Marco Miguel Valero Sanchez
- Bibliometric Analysis of Higher Education Research in China since the Reform and Opening-Up – Taking the Re-printed Papers in Xinhua Digest as an Example
Ying Zhu

Organization of Higher Education Institutions	Higher Education Reform in Different National Contexts	Returns of Education
Chair: Bernd Kleimann	Chair: Gaële Goastellec	Chair: Shweta Mishra
Towards Theory Formation about Faculties Using a Contingency Approach <i>Ilse Hagerer</i>	Influence of Scientific Advice to Design and Implementation of Higher Education Reform in Italy <i>Lucio Morettini, Emanuela Reale</i>	Do Foreign Language Skills Pay off in the Russian Labor Market? <i>Ksenia Rozhkova, Sergey Roshchin</i>
The Unintentional Janus Face of Higher Education Institutions – Contrasting Manifest and Latent Messages in Institutional Strategy Documents <i>Oliver Vettori, Johanna Warm</i>	Tuition Fees as a Policy Instrument – The Introduction of Tuition Fees in Sweden <i>Hans Lundin, Lars Geschwind</i>	Influencing Factors of Chinese Academic Doctoral Students' Innovation Ability within Different Training Models <i>Yumeng Yang, Wei Sun, Pengyu Zhu, Yonghong Ma, Yanhua Bao</i>
Organizational Chart Analysis: A Methodological Framework <i>Michael Borggräfe</i>	Introduction of Performance-Based Funding in Higher Education: You Win a Few, You Lose a Few <i>Ekaterina Abalmasova, Ekaterina Shibanova, Aleksei Egorov</i>	The Determinants of Expected Returns from Higher Education in Russia: Human Capital Theory Perspective <i>Ilya Prakhov</i>

Alte Brüderkirche, Renthof 3, Kassel

Friday, August 30th, 2019

9:00 am	<i>Keynote Speech – Methodological Progress in Higher Education Research?</i> Jeroen Huisman	
10:0 am	<i>Coffee Break</i>	
10:30 am	Lecture Hall 6, Room 2113, Campus Center, Moritzstraße 18	Lecture Hall 5 Arnold-Bode-Straße 12
	Theoretical Perspectives	Methodological Perspectives
	Roles and Activities in Academia	Diversity of Methods
	Chair: Maria Yudkevich	Chair: Mari Elken
	Diversity-Management Strategies of Universities and Colleges in Germany – Theoretical Reflections and Empirical Findings Elke Wild, Markus Rump, Pia Simone Brocke	Potential and Unique Incremental Value of Multilevel Modelling and Signal Detection Theory Methodologies in Analysis of Determinants of Graduate Academic Achievements and Failure at Research Master's Programmes Anastasia Kurysheva
	The Hybrid Academic Profession: Professional, Managerial and Entrepreneurial Roles Combined Taru Siekkinen	Potentials and Challenges of Administrative Data for Event History Analysis of Completion and Drop-out Bianca Thaler
Altbach in India: Revisiting Altbach's Theory of Student Activism in Light of New Research on Contemporary Student Politics in the Global South Thierry M. Luescher, Jean-Thomas Martelli	Vignette Method in Qualitative Higher Education Research Terhi Nokkala, Henna Juusola, Lisa Jasinski	
12:15 pm	<i>Closing of the Conference and Farewell</i>	
until 2:15 pm	<i>Possibility to go to Lunch</i>	

Lecture Hall 6, Room 2113, Campus Center, Moritzstraße 18		
Seminar Room 0005, Georg-Forster-Straße 4		
Seminar Room 1004 Georg-Forster-Straße 4	Seminar Room 2004 Georg-Forster-Straße 4	Seminar Room 3004 Georg-Forster-Straße 4
Nexus of Theories and Methods	Open Track I	Open Track II
Internationalization of Higher Education	Academics: Roles, Expectations, and Satisfaction	Participation
Chair: Christian Schneijderberg	Chair: Heather Eggins	Chair: Emanuela Reale
How Does Transformative Learning Happen: A Mixed Research on International Students' Learning Experience in Chinese Universities Lan Yu	Backgrounds and Resources of Finnish Doctoral Students Hanna Nori, Arto Pauli Johannes Jauhiainen	Researching Gender Inequality in Portuguese Higher Education; Some Methodological Challenges Rosemary Deem, Maria de Lourdes Machado-Taylor
Rationalization or Diversity? The Worldwide Diffusion of Teaching Evaluations Pedro Pineda	Determinants of Personal and Professional Satisfaction with Doctoral Supervision. A Study of Two Flagship East Asian Universities Hugo Duarte Horta, Marco Seeber	Decolonising Higher Education: Perspectives from Recent Literature Addisalem Tebikew Yallew
Four Isms and Higher Education Research Maria Amélia Veiga, António Magalhães	Moving Abroad While Doing a PhD in STEM Fields at Chinese Universities: Impact on Knowledge Creation and Networking Mattia Cattaneo, Hugo Duarte Horta, Sebastian Birolini, Stefano Paleari, Wenqin Shen	Redefining the Impact-Factor: Female Scholars Who Practice Public Academy and Social Activism Smadar Noy, Gabriela Kashy-Rosenbaum, Inbal Ester Cicurel
Lecture Hall 6, Room 2113, Campus Center, Moritzstraße 18		
Canteen (Mensa), Arnold-Bode-Straße/At the corner of Moritzstraße		

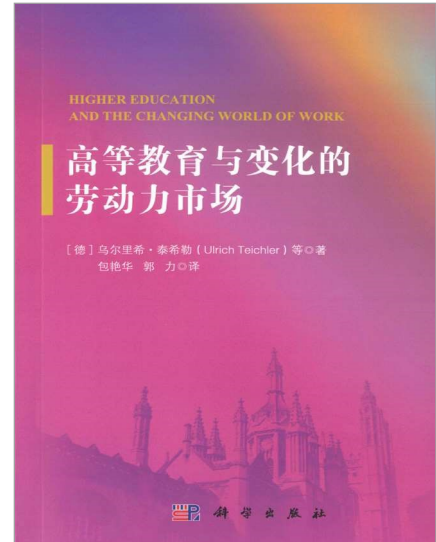
PUBLICATIONS

New Book in Chinese by Ulrich Teichler on Higher Education and the Changing World of Work

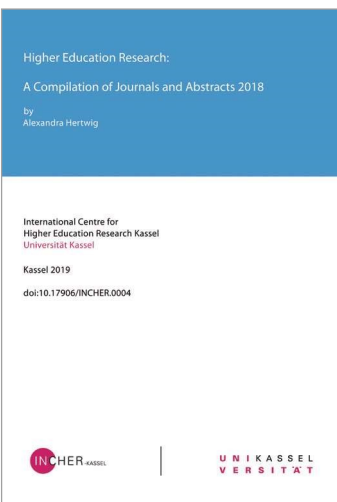
Teichler, Ulrich: Gāoděng jiàoyù yù biànhuà de láodònglì shìchǎng (Higher Education and the Changing World of Work). Edited by Yanhua Bao and Li Guo. Beijing: Science Press 2019.

In this volume, Ulrich Teichler analyses a broad range of issues on the relationships between higher education and the world of work. This collection of essays, edited and translated by Yanhua Bao and Li Guo (both Beihang University, Beijing) deals with key themes such as the tensions between “employment” and “work” orientation in

higher education; the dynamics of the variety of students, the patterns of the higher education system and the horizontal and vertical diversity of careers; different notions of higher education and the world of work among countries; major controversial notions of professional relevance of study in policy and research debates.



Compilation of Journals and Abstracts 2018 published



The sample of compilations of relevant journals for higher education research by Alexandra Hertwig has been updated for the year 2018. “Higher Education Research: A Compilation of Journals and Abstracts” is a valuable tool for researchers and provides as an “side-effect” an overview of the current topics of higher education research.

The compilation of relevant journals for Higher Education Research and related research areas has been continued and expanded.

Up until now volumes 2013, 2014, 2015,

2016, 2017 and 2018 are available.

Currently 29 selected, especially international scientific journals are evaluated for the compilations by INCHER-Kassel. The annual collection ranges from dedicated higher education research journals to those from sociology or organizational sociology as well as labor market-oriented journals, and theoretical and empirical contributions to higher education research. The documents contain bibliographic data, a digital

object identifier (DOI) and abstracts from the volumes of the selected journals. Additionally, redirections to Germany-wide (electronic) access is provided.

The “Compilation” is a valuable tool for university researchers and provides as a side effect an overview of the current topics of higher education research.

Volume 2018 includes the following journals:

Comparative Education, Comparative Education Review, European Journal of Education, European Journal of Higher Education, Globalisation, Societies and Education, Higher Education, Higher Education Policy, Higher Education Quarterly, Innovative Higher Education, Internationalisation of Higher Education. A Handbook, NEU: Internationalisation of Higher Education. Developments in the European Higher Education Area and Worldwide, Journal for Labour

Market Research, Journal of Diversity in Higher Education, Journal of Higher Education, Journal of Higher Education Policy and Management, Journal of Research in International Education, Journal of Studies in International Education, Journal of the European Higher Education Area, Minerva, Organization Studies, Perspectives. Policy and Practice in Higher Education, Policy Reviews in Higher Education, Quality in Higher Education, Research Evaluation, Research in Higher Education, Review of Higher Education, Sociology of Education, Studies in Higher Education, Tertiary Education and Management, ZeHf – Zeitschrift für empirische Hochschulforschung.

INCHER-Kassel provides an extra service for researchers: the complete Excel or bibtext files are provided upon request. Please contact: hertwig@incher.uni-kassel.de

Access to: *Higher Education Research: A Compilation of Journals and Abstracts 2018* is provided at: www.uni-kassel/go/compilation

Review of „Higher Education in Germany – Recent Developments in an International Perspective“ (by Otto Hüther and Georg Krücken, 2018)

„Higher Education in Germany“ by Otto Hüther and Georg Krücken analyses the developments of the last two decades of German higher education. It provides a comprehensive and detailed account of both new dynamics and stable paths in the German higher education system. Gerhard Casper, President Emeritus and Professor Emeritus, Stanford University commented on the book: “even the informed foreign observer, struggles to find denominators, not to mention common denominators of a bewildering array of approaches. Otto Hüther and Georg Krücken, in this book, do an absolutely splendid

job of offering theoretical perspectives, qualitative and quantitative data, and comparative assessments”

The book has been reviewed by Andrea Detmer in Higher Education (First Online: 12 May 2019). She concludes at the end of her extensive book review,:

„Overall, the book finely integrates multiple perspectives: intertwined systemic, institutional- and individual-level dynamics, analysed historically through multi-disciplinary conceptual frameworks, grounded on data presented comparatively with relevant countries depending on the subject, and all

analysed critically. Hüther and Krücken have crafted then a valuable resource for researchers, policy-makers, and institutional leaders interested in comprehending the German HE system, its current transformations, and the underlying forces driving them”

Detmer, Andrea: Otto Hüther and Georg Krücken: Higher education in Germany—recent developments in an international perspective. *Higher Education*, May 2019, <https://doi.org/10.1007/s10734-019-00401-8>



Otto Hüther and Georg Krücken: Higher Education in Germany – recent developments in an international perspective (Cham: Springer 2018)

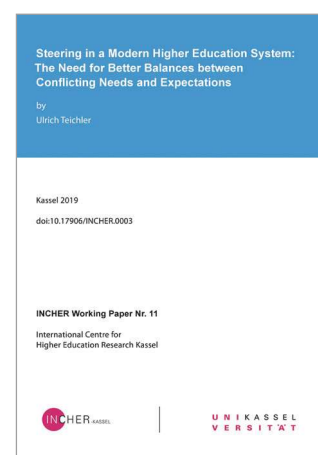
Ulrich Teichler (2018): Steering in a Modern Higher Education System. Kassel: INCHER-Kassel (INCHER-Working Paper no. 11)

In this INCHER-working paper, Ulrich Teichler analyzes the character of steering in higher education and its impact in the academic domain. The paper has a special focus on developments in economically advanced countries over a period of more than five decades. He presents an overview of the core substantive issues, which are predominantly targeted by

the steering system. Subsequently, the strengths and weaknesses of the current major steering approaches are assessed by looking closely at the academics’ views: How they assess the current steering system, can be illustrated by the findings of an international comparative study of the academic profession, quantitative, structural and organizational

relationships between higher education and employment.

Ulrich Teichler (2018): Steering in a Modern Higher Education System. Kassel: INCHER-Kassel (INCHER-Working Paper no. 11) is available at: www.uni-kassel/go/INCHER-working-papers



Special Issue of Higher Education Policy on 20 Years of Quality Assurance in German Higher Education appeared

The special issue edited by Christian Schneijderberg on “Taking Account of 20 Years of Quality Assurance in German Higher Education” provides insights into research on the consequences of political higher education quality reforms in Germany.

The four papers presented in this mini special issue address different aspects of the German higher education accreditation regime. The empirically evident consequences studied in the contributions are diverse: Schneijderberg and Steinhardt did a normative

coding of the multiple versions of accreditation criteria to show how criteria for the standardization of the organization of studies and teaching, and HEI quality management are reduced under political pressures, such as the collective protest by the rectors’ conference and student protests. Baumann and Krücken focus on events and present documented evidence on academic resistance, which challenges the internal and external legitimacy of HEAR. Lust, Huber, and Junne present an interview study about how professors use academic

identity claims as a means to resist managerial changes pursued by HEAR and other quality assurance mechanisms. How quality managers deal with the resistance of academics is presented in the quantitative study by Reith and Seyfried.



Schneijderberg, Christian (Ed.): Taking Account of 20 Years of Quality Assurance in German Higher Education, *Higher Education Policy*, Special Issue, March 2019, 32(1).

PUBLICATIONS

Journal Articles

Badillo-Vega, Rosalba; Krücken, Georg; Pineda, Pedro (2019): Changing Analytical Levels and Methods of Research on Leadership of University Presidents, *Studies in Higher Education* 44. DOI: 10.1080/03075079.2019.1647417

Baumann, Janosch; Krücken, Georg (2018): Debated Legitimacy: Accreditation in German Higher Education, *Higher Education Policy*, Special Issue, Taking Account of 20 Years of Quality Assurance in German Higher Education ed. by Christian Schneijderberg, March 2019, 32(1), 29–48. DOI: 10.1057/s41307-018-0120-x.

Höhle, Ester Ava (2019): Befristung an Universitäten. Eine Analyse von Ursachen im internationalen Vergleich. *Das Hochschulwesen* 67 (1+2), 11–17.

Klein, Daniel (2019): Implementing a General Framework for Assessing Interrater Agreement in Stata. *The Stata Journal: Promoting communications on statistics and Stata* 18 (4), S. 871–901. DOI: 10.1177/2F1536867X1801800408

Hüther, Otto; Kirchner, Stefan (2018): Kritische Masse, Wettbewerb oder

Legitimität? Analysen der Entwicklung des Professorinnenanteils an deutschen Hochschulen von 1992 bis 2014, *KZfSS Kölner Zeitschrift für Soziologie und Sozialpsychologie*, 70(4), 565–591.

Müller, Lars (2018): Zum Zusammenhang von Studienabbruch und Migrationshintergrund: die Rolle von schulischer Leistung und Lern-Engagement im Studium, *ZeHf – Zeitschrift für empirische Hochschulforschung* (2), 97–119.

Müller, Lars; Kooij, René (2019): Aspirations and Job Success of Highly Qualified Second Generation Iranians in Germany, *Iranian Studies* 40, 1–22. DOI: 10.1080/00210862.2019.1596740.

Pineda, Pedro; Celis, Jorge; Rangel, Lina (2019): On interculturality and Decoloniality: Sabedores and Government Protection of Indigenous Knowledge in Bacatá Schools, *Compare: A Journal of Comparative and International Education* 0 (0), 1–18. DOI: 10.1080/03057925.2019.1585758.

Schneijderberg, Christian: Research Concerning Quality Assurance as Research on the Consequences of

Political Reforms. Editorial, *Higher Education Policy*, Special Issue, Taking Account of 20 Years of Quality Assurance in German Higher Education ed. by Christian Schneijderberg, March 2019, 32(1). 1–3. DOI: 10.1057/s41307-018-00131-z.

Schneijderberg, Christian; Steinhardt, Isabel: Accreditation of X Qualities Instead of Quality X: A Normative Analysis of Criteria of the German Higher Education Accreditation, *Higher Education Policy*, Special Issue, Taking Account of 20 Years of Quality Assurance in German Higher Education ed. by Christian Schneijderberg, March 2019, 32(1). 5–28. DOI: 10.1057/s41307-018-0111-y.

Teichler, Ulrich (2019): The Academics and their Institutional Environment in Japan – A View from Outside, *Contemporary Japan*, 34 (2). DOI: 10.1080/18692729.2019.1586295.

Teichler, Ulrich (2018): Der studentische Protest der 1960er Jahre und die Entstehung der Hochschulforschung in der Bundesrepublik Deutschland, *die hochschule* 27 (1-2), 179–203.

Contributions to Books

Klein, Daniel; Schwabe, Ulrike; Stocké, Volker (2019): Studienabbruch im Masterstudium. Erklären akademische und soziale Integration die unterschiedlichen Studienabbruchintentionen zwischen Master- und Bachelorstudierenden? In: Markus Lörz and Heiko Quast (Eds.): *Bildungs- und Berufsverläufe mit Bachelor und Master. Determinanten, Herausforderungen und Konsequenzen*. Wiesbaden: VS Verlag, pp. 273–306.

Magerkort, Sören; Krücken, Georg (2019): Internationalization and Organizational Innovation in Universities in Germany. In Technische Hochschule

Ingolstadt, Universidade Federal do Paraná (Eds.): *Mobility. Transfer. Society. Germany – Brazil 2017–2019. The strategic partnership AWARE*. Ingolstadt, pp. 112–117.

Seidenschnur, Tim; Krücken, Georg (2019): Gefragt und ohne Plan? Die Rolle von Beratungen in der Organisationsgesellschaft. In Maja Apelt, Ingo Bode, Raimund Hasse, Uli Meyer, Victoria V. Groddeck, Maximiliane Wilkesmann, Arnold Windeler (Eds.): *Handbuch Organisationssoziologie*, vol. 21. Wiesbaden: Springer, pp. 1–18. DOI:10.1007/978-3-658-15953-5_63-1

Seidenschnur, Tim; Krücken, Georg (2019): Constructing the Consultant as a Legitimate Actor: The Role of Active Clients in Universities, In Hokyu Hwang, Jeannette A. Colyvas, Gili S. Drori (Eds.): *Agents, Actors, Actorhood: Institutional Perspectives on*

the Nature of Agency, Action, and Authority (Research in the Sociology of Organizations, Volume 58) Bingley: Emerald, pp.111 – 133; DOI: 10.1108/S0733-558X20190000058008

Edited Volume

Reith, Florian; Ditzel, Benjamin; Seyfried, Markus; Steinhardt, Isabel; Scheytt, Tobias (Eds.) (2019): *Qualitätssicherung und Qualitätsmanagement an Hochschulen*. Augsburg: Rainer Hampp Verlag.

The book contains among others: Steinhardt, Isabel; Schneijderberg, Christian (2019): Legitimität von Daten und Wissen der Qualitätssicherung bzw. des Qualitätsmanagements, pp. 183–204.



Mourn for Yoko Teichler



Yoko Teichler

INCHER-Kassel members are deeply touched and saddened by the news of the death of Yoko Teichler-Urata, who passed away on 16 March 2019.

Yoko Teichler-Urata (born 1943) studied sociology and cultural anthropology at the International Christian University Tokyo, Japan. As a student she became involved in interpreting and translation, most notably for the 1964 Olympic Games in Tokyo and for the World Peace

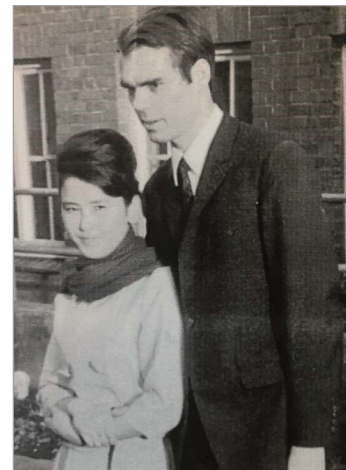
Mission in 1964 that brought survivors of Hiroshima and Nagasaki to the US and Europe – including Berlin. Here she met her future husband Ulrich Teichler, whom she married in 1966. Their sons, Nils-Erik Shinichiro and Matthias Tim Yoshio, were born in 1967 and 1969.

When the family moved to Kassel in 1978, Yoko began a 30-year career as a simultaneous conference interpreter. Her outstanding abilities quickly led to accreditation by the AICC, the world-wide association of top interpreters. For many years, she was considered one of the most important interpreters in Europe for German-Japanese and English-Japanese.

Alongside her own professional commitments, Yoko Teichler also provided invaluable support in the development of the Centre for Research on Higher Education and Work at the University of Kassel (today INCHER-Kassel), of which her husband was founding director. She contributed

significantly and in many different ways to the internationality of the Centre. Yoko accompanied her husband to numerous international conferences and was highly popular, both as an insightful partner in conversation and as an ever charming and gracious hostess. International guests, students and members of the University of Kassel will especially remember her warm-heartedness, generosity and kindness.

Yoko Teichler will be greatly missed by everyone who knew her and will always be in our memories. Our deepest sympathy goes to Ulrich Teichler, his sons and the entire family.



The young Yoko and Ulrich Teichler (picture provided by Tim Teichler)



Ludwig Huber

In May 2019, INCHER-Kassel received the sad news, that Ludwig Huber, the long-time chairman of the scientific advisory board of INCHER-Kassel, passed away on May 10 in

A Tribute to Ludwig Huber

Bielefeld following a tragic accident during a holiday in Cyprus. Ludwig Huber was 82 years old.

Prof. em. Dr. Dr. h.c. Ludwig Huber has been a professor of pedagogy at the University of Bielefeld and director of its "Oberstufen-Kolleg". Ludwig Huber retired in the summer of 2002, but was still active as a researcher.

Ludwig Huber was chairman of the advisory board of INCHER-Kassel for many years and during that time has accompanied the development of higher education research in Kassel.

He was valued both as a friend and wise advisor.

As late as November 2018, on the occasion of the 40th anniversary of INCHER-Kassel, he wrote: "I cannot name all the colleagues who have become friends. In any case, I would not want to miss the discussions with them in the many years of my activity on the advisory board of the INCHER-Kassel."

INCHER-members will always remember Ludwig Huber as an enthusiastic and critical researcher and as an intellectual and warm-hearted person.

INCHER-TEAM

Isabel Steinhardt invited as visiting fellow to the Weizenbaum-Institute, Berlin

Currently, INCHER-member and senior researcher Isabel Steinhardt stays for six months as a visiting fellow at the Weizenbaum Institute for the Networked Society in Berlin. Fellows at the Weizenbaum Institute are high-quality international researchers and outstanding young scientific talents. They are invited to work for one to six months at the Weizenbaum Institute and conduct

research alongside one or more host research groups of the Institute with the aim of realising joint projects and publications. Thus, these young researchers get the opportunity to establish and maintain successful long-term collaborations with researchers throughout the world.

The Weizenbaum Institute is a collaborative project from Berlin and

Brandenburg funded by the Federal Ministry of Education and Research (BMBF). The Berlin Social Science Center (WZB) coordinates the consortium. The Institute takes its name from the German-American computer science pioneer Joseph Weizenbaum, who critically examined the relationship between human beings and machines.

Six INCHER members have been appointed to a professorship in 2018



Anna Kosmützky

In January 2018, following eight years at INCHER-Kassel, **Anna Kosmützky** accepted a professorship for the Methodology for Higher Education and Science Studies at the Leibniz Center for Science and Society, Hannover, LCSS. Anna's research has an international comparative focus addressing the institutional change of universities within the dynamics and interrelations of global, national and local processes in higher education. Her cumulative habilitation thesis dealt with institutional and cognitive development as well as the challenges and future of international comparative social research.

Edith Braun accepted a call to the University of Giessen in March 2018. She has taken over a professorship for higher education didactics. A main focus of her duties are the development and research of effective teaching and learning formats to strengthen the ability of students and prospective teachers to act, as well as the testing of science-based peer learning concepts for professors.



Edith Braun

In March 2018, **Stephan B. Bruns** was appointed Assistant Professor at the Center for Environmental Sciences at Hasselt University in Belgium.



Rosalba Badillo Vega

In summer 2018, INCHER member **Rosalba Badillo Vega** was appointed Professor of Leadership and Science Management in the Department of Psychology of the Universidad Autónoma de San Luis Potosí (Mexico). At the same time, she took over a position as head of Science and Innovation Management at the university's Presidium. Rosalba Badillo Vega has been a PhD student and research associate at INCHER-Kassel since 2011. In 2017, she received her PHD from the University of Kassel with a dissertation on "Presidential Leadership Styles in Higher Education – from change to transformation".

Jens Jungblut joined the Institute of Political Science at the University of Oslo in late 2018 as Associate Professor of Public Policy and Public Administration. Before this, he was coordinator of the Governance and Organization research area at INCHER-Kassel since March 2016

and, since September 2017, visiting scholar at the Scandinavian Consortium for Organizational Research (SCANCOR) at Stanford University, USA.



Jens Jungblut

Prior to joining INCHER-Kassel, Jens was a research associate at the University of Oslo, where he wrote his doctoral thesis on the position of political parties in higher education policy and their role in formulating policies.

Soo Jeung Lee, visiting scholar at INCHER-Kassel from 2014 to 2017, became assistant professor at the Faculty of Education of Sejong University,



Soo Jeung Lee

Seoul, Korea in March 2018. At Sejong University she teaches "Introduction to Higher Education", "Education Study" and "Educational Administration" and conducts research on higher education and work, university and research evaluation and its impact on scientists, knowledge production and knowledge transfer.

Welcome to INCHER-Kassel

Dr. Christian Johann Schmid joined INCHER-Kassel in April 2019 as post doctoral researcher and new coordinator of the research area “Academic Change”.



Christian Johann Schmid

After successfully completing his sociology studies with a diploma thesis on the organizational

culture of outlaw motorcycle clubs and a position as a research assistant with Prof. Dr. Hans Pongratz at the LMU

Munich, Christian joined Prof. Dr. Uwe Wilkesmann at the Chair of Organizational Studies, Continuing Education and Social Management at TU Dortmund in 2008.

In 2016, he finished his award-winning doctoral thesis, in which he concludes his prior empirical research with a general theory about the social organization of (dis)interested behavior. For doctoral thesis, Christian was awarded the annual Dissertation Prize of TU Dortmund and the Ulrich-Teichler-Prize of the German Association for Higher Education Research (GfHf).

Currently, Christian has resumed his interest in the social organization of deviants. However, this time, his focus

is not in the context of sub-cultural or counter-cultural (outlaw) motorcycle clubs, but in the field of science.

Starting at INCHER-Kassel, Christian said:

“ I consider myself very fortunate to have found with the INCHER-Kassel yet another institutional home to advance my academic career. I am particularly looking forward to an insightful collaboration with Prof. Dr. Georg Krücken and my new colleagues. Finally, I would like to thank all of the staff members at the INCHER and the University of Kassel who welcomed me so cordially and assisted me with my fresh start.”

Maria Theißen



Maria Theißen

Maria Theißen is a research fellow at the INCHER-Kassel and at the chair Economic Policy, Innovation and Entrepreneurship of the University

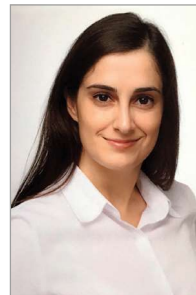
of Kassel since June 2019. She joined the research project team “WISKIDZ – Changes in Academic Career Dynamics in Germany”, which aims at a better understanding of long-term developments in the recruiting behavior in public research and individual career paths after obtaining a doctoral degree.

Maria obtained her Master’s degree in the study program ‘Economic Behavior and Governance’ at the University of Kassel. In the course of her doctoral studies, she is interested in the effects of different family-oriented policy measures on career dynamics of academics, especially PhDs.

Merve Kılıçkan

Merve Kılıçkan is a PhD student at the INCHER-Kassel and at the Institute of Economics of the University of Kassel since May 2019. Merve holds a BA in Business

Administration and a Master’s degree in Economics from Yeditepe University



Merve Kılıçkan

in Turkey. Her research interests include the knowledge economy, technology transfer and historical economics. Her PhD project focuses on knowledge production facilitated by highly skilled immigration, institutionalization and education policy and, in particular, the university’s role in the creation and dissemination of knowledge.

Dominik Heinisch moved to a position in industry

In March 2019 INCHER member Dominik Heinisch left the University of Kassel to take over a position as a supply chain analyst at Volkswagen,



Dominik Heinisch

Wolfsburg. Dominik had worked at the Institute of Economics in the Economic Policy, Innovation and Entrepreneurship Group from 2013 to 2019. He coordinated the WISKIDZ project at INCHER-Kassel on academic careers in Germany. In 2018 he earned his doctoral degree with “Summa Cum Laude”. His dissertation thesis was on “The Inheritance of Knowledge: Empirical Perspectives on the Economics of Knowledge Creation and Dissemination”.



Vera Wolf

Vera Wolf has left INCHER

After ten years as a research associate, Vera Wolf left INCHER in February 2019.

On her leaving, INCHER Director Georg Krücken thanked her for her work in graduate research, as well as for her dedication to self-government. Vera Wolf has repeatedly been involved as an INCHER board member and as a women’s representative for INCHER.

Congratulations to the completion of habilitations

Niels Taubert



Professor Dr. Uwe Schimank (University of Bremen), Dr. Niels Taubert, Prof. Dr. Georg Krücken (INCHER-Kassel)

Dr. Niels Taubert held his trial lecture on 4 February this year, as

part of his habilitation process at the University of Kassel. The theme of the trial lecture was: "Structural Change of the Public – Deinstitutionalization?". Niels Taubert has written his habilitation thesis on *Fremde Galaxien und abstrakte Welten. Open Access in Astronomie und Mathe-*

matik (Alien galaxies and abstract worlds. Open access in astronomy and mathematics). In his research, Niels Taubert analyzed how astronomers and mathematicians are integrated in the formal communication system of their fields by open access publication media.

Otto Hüther

On May 9 2019, Dr. Otto Hüther successfully completed his habilitation in sociology at the Department of Social Sciences at the University of Kassel after a trial lecture and colloquium. Congratulations! The topic of his lecture was "Quantitative process-generated data in empirical social research".

Otto Hüther has been a research assistant at INCHER-Kassel since November 2018 in the project "MOOCs



Prof. Dr. Elisabeth Tuidler (University of Kassel), Prof. Dr. Thomas Heinze (University of Wuppertal), Prof. Dr. Georg Krücken (INCHER-Kassel), Dr. Otto Hüther, Prof. Dr. Uwe Wilkesmann (TU Dortmund), Dr. Sonja Fehr (University of Kassel)

After the Gold Rush: What impact do open digital teaching formats have on supplier structure and business

models in tertiary education?". Previously, he was a research assistant at the Chair of University Research at the University of Kassel and has been a professor at various universities.

He published his latest book, together with Georg Krücken, in 2018: *Higher Education in Germany-Recent Developments in an International Perspective*. Cham: Springer 2018 (doi: 10.1007 / 978-3-319-61479-3).



Peter Woelert

Peter Woelert visiting scholar at INCHER-Kassel

In July 2019, Dr. Peter Woelert was visiting scholar at INCHER-Kassel. Peter Woelert is a senior lecturer at the University of Melbourne (Australia). His main areas of research are

higher education policy and governance and the sociology of organizations. Peter has researched and published on issues such as universities' internal responses to national research funding settings, the politics of research performance measurement, universities' organizational

autonomy, and the unintended effects of large-scale policy and governance reform on institutional diversity.

More recently he has developed a growing research interest in novel forms and dynamics of bureaucratization within universities.

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